**Year 1 Planning Ideas**

In Key Stage One, we have planned a range of generic activities which fit in with the word study teaching sequence. These are a suggestion for ideas which will generate talk for spelling activities and promote enquiry and discussion of the way words work among the pupils.

Hopefully these ideas will be a springboard for the activities you plan in your classroom.

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| **Investigate** | **Challenge** | **Reflect** |
| * Say what they know about the words (modelling)
* Soundtalk the words
* How many phonemes are there in the word?
* Are there long or short vowels in the word?
* How many syllables are there in the word?
* Look for small words in the whole words
* Look at the shape of the words
* Look at what the words mean
* Do a word sort (see the word sort resources section of the web site)
* Say why they have sorted the words in the way they have
* Explain what they think the spelling rule sort is
 | * Explain to someone else how to do the word sort
* Finger spy or magnifying glasses to find words that are similar (visit other classes, stuck around the room, in the garden, in their reading books)
* Find out what the new words mean (using dictionaries, ask someone at home)
* Can you act the words out?
* Explain how to use the words
* Can you put the words in a sentence?
* Can you find other words with the same pattern to add to your word sort?
 | * Play hangman with the words
* Play bingo with words
* Play snap with words
* Build with magnetic letters (could be timed)
* In pairs, take turns to spell the words
* Spelling investigation writing – use different colours
* Have a poster area for children to add words to the word sort as they find them in their reading
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